



# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"><li>Competing at North Oxfordshire Sports Partnership (NOSSP) tournaments</li><li>The quality of PE lessons delivered throughout the year due to the equipment purchased.</li><li>The number of extra-curricular activities offered to all children throughout the academic year.</li><li>Broadening our partnerships with the community.</li><li>Achieving over 60% of year 6 children to complete their 25m and 3 different strokes in swimming.</li><li>Over 60% of the children in year 6 can perform safe self-rescue in different water-based situations.</li></ul>	<ul style="list-style-type: none"><li>We have had more year groups advance to the finals of NOSSP tournaments than the previous year.</li><li>Equipment purchased for netball, hockey and rugby lessons has resulted in the understanding and quality of the lessons improving throughout the course of the academic year.</li><li>Through pupil surveys, and data collected throughout the year, we have seen the number of participants increase including PP children.</li><li>Through confirmation from our external swimming suppliers who test the children at the end of their swimming course.</li></ul>	<ul style="list-style-type: none"><li>Not all children from Year 6 successfully completing their 25m in swimming.</li></ul>	<ul style="list-style-type: none"><li>Through data from Sibford which shown a decrease from the previous year in the number of children who passed.</li></ul>

## Intended actions for 2025/26

What are your plans for 2025/26?

How are you going to action and achieve these plans?

### Intent

- To continue our participation with North Oxfordshire Sports Partnership (NOSSP)
- To offer children more chances to participate in tournaments through inter-house tournaments.
- To offer swimming lessons for year 5 pupils and top up swimming lessons for year 6's
- To continue to deliver high quality PE lesson.
- To continue to offer a range of extra-curricular activities for all children.
- To deliver 60 minute daily physical activity to children.

### Implementation

- Continue with membership at NOSSP, continue to compete at NOSSP tournaments and staff training at NOSSP training days.
- To create inter-house tournaments throughout the year that are not core sport subjects. To offer to children who may not have a chance to compete for Hanwell or who do not get a chance to compete outside of school.
- To attend swimming lessons for 2x 3 months for each year 5 class and top up year 6 sessions for the children who have not achieved their 25m yet or cannot effectively swim 3 different strokes.
- Purchase equipment that is relevant to PE subject being taught.
- To make sure we offer a range of extra-curricular activities for all children's likes and not just the core sport subjects. To continue to offer PP children first choice for clubs and to gain feedback from parents and children throughout the year to see how we can offer the best service.
- To make sure children are physically active through OPEL and a range of sports on offer during break and lunch times.

## Intended actions for 2025/26


## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"><li>• To develop pupils understanding of each PE subject they are being taught.</li><li>• To progress through to finals in several competitions this year.</li><li>• To increase the number of year 6 pupils leaving who have achieved their swimming skills.</li><li>• To achieve Platinum award in School Games Mark</li></ul>	<ul style="list-style-type: none"><li>• To evaluate pupils understanding at start and end of term of subject being taught to see the progress and what needs more work on.</li><li>• Data recovered throughout the year will show how much of a progress we have made from previous year in terms of advancing to finals and winning.</li><li>• From data given to the school via the swimming instructor, will show how many children have achieved this. We will also offer top up sessions for pupils in year 6 who have not achieved this while also recommending swimming baths for children to continue with swimming lessons.</li><li>• By delivering on all tasks which are required to achieve Platinum mark.</li></ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<ul style="list-style-type: none"><li>• The number of children taking part in extra-curricular activities have increased from the previous year.</li><li>• The continuation of delivering 60-minutes of physical activity that children are required to have each week.</li><li>• The number of children attending tournaments outside of school and inter-house tournaments.</li></ul>	<ul style="list-style-type: none"><li>• Data gathered from arbor and pupil voice survey.</li><li>• To achieve this through weekly PE lessons, pupil voice surveys to find out what children would want at playtimes.</li><li>• Through data gathered and pupil voice survey.</li></ul>